



In **IPC**, we focused on understanding how we **hear**. We explored the parts of the ears and built models with **marble runs**. We also created a creative model and voice recordings **summarising** how our **heart pumps blood**. We also recorded our **pulse rates** before, during, and after **exercise**. Currently, we are learning about the role of **muscles** in our body. We are excited to **name** the muscles that helped us in the recently held **sports day!**



Year 2

In **Literacy**, we've been exploring **humorous poems** about **school** from Allan Ahlberg's book "**Please Mrs Butler.**" We've revisited the **features of poetry** and checked to see if the poems we've read show them. We're proud to have **crafted** our own fantastic rhyming poem inspired by one we've read in class. It's titled "**Where Teachers Keep Their Pets - Part 2.**" Another fun thing we've done: We started **joining** our letters!

The first **mathematics** unit this month was about **telling the time**. We learned about **o'clock**, **half past**, and telling the time to **5 minute intervals**. Next, we learned about **sequencing events** and **drawing clock hands**. Durations of time, finding **ending times**, **starting times** and **comparing times** completed this unit.



Year 4

Our first unit in May was **poetry**. We explored **odes** and powerful **imagery**, including **simile**, **metaphor** and **hyperbole**. In grammar we revised **pronouns** and **determiners**. We read a selection of poems, used **dictionaries** to find the meaning of unfamiliar words, looked at poetry features and identified powerful words and phrases. Finally, we enjoyed **writing** odes and insult poems.

In **Maths**, we've covered counting in **hundredths** using **fractions**, writing **mixed numbers**, finding **equivalent fractions**, **simplifying** mixed numbers, simplifying **improper fractions**, and **adding** and **subtracting** fractions. Additionally, we've tackled **multiplying** 2-digit numbers by 2-digit numbers, 3-digit numbers by 2-digit numbers, and **dividing** by 10, 100, and 1000.