



## Snow MONKEY YEARS 2 & 4

In February, the **Year 4** classes began by performing their plays which were based on their work on the **Princess and the Pea**. The next unit was based on the language and grammar of **recount writing**. In grammar they learned how to use **possessive apostrophes** correctly, how to add interest to their writing by using **adverbial phrases** and how to structure a personal recount. The writing composition was to write a recount of when they had an imaginary narrow escape. In mathematics, we have been practising multiplying and dividing **by 6, 7, 9, 11, and 12**. Additionally, we have embarked on reading, writing, and comparing numbers **up to 1,000,000**.

In **Year 2**, we have read Jackie French's "Diary of a Wombat" as a starting point for learning about animal **diaries and recounts**. We are nearly done writing our very own "Diary of a Red Fox." We have enjoyed highlighting concepts and information on **fact files**, which have greatly aided us in our writing. In maths, we are now working on **book 2b of Maths no Problem**. The first part of book 2b was consolidating **word problems involving addition and subtraction**. We are now enjoying counting, writing and calculating **change involving money**.

In **IPC**, we used a digital map to find out about the **businesses and facilities** in Rokkasho Village. Then, we made our own map plan using symbols to turn Rokkasho into a **mega city**. We also learned about **currencies**, looking at **real coins and banknotes** from countries like the US, the UK, the Philippines, Thailand, Vietnam, Hungary, South Korea, and China.

