

In Literacy we started reading the exciting fantasy adventure Wolf Brother by Michelle Paver. This rollercoaster of a novel follows the adventures of Torak, a young man who channels the will of Wolves as he seeks the Mountain of the World Spirit. Will he make it? As well as plenty of reading, we sought out Similes, Metaphors and Personification sprinkled throughout this rich text. We did a long piece of writing, creating a "Woodland Survival Guide" for any potential adventurers, which we published on graphic design software. Mr David has been teaching Literacy to our two new French students, focusing primarily on speaking and listening as both are new to English. We have looked at a number of children's stories and they read to a teacher every day.

In IPC we studied the opening unit of the year, Brainwaves, which is all about how we learn and the physiology and psychology of our brains. We discussed commonly held myths, labelled the different parts of the brain and their functions We also studied Neurons and Neuroplasticity, linking it to our every day learning and we also looked at the idea of multiple intelligences and working memory.

In Maths we have been working on reinforcing place value with both integers and decimals, addition and subtraction with both integers and decimals (with plenty of associated fluency problems and word challenges.) We have been discussing our different methods of solving maths problems to help increase our maths vocabulary and the quality of our explanations. We have two Science lessons each week in which we have conducted experiments and learned about chemistry including states of matter, the particle model and diffusion.



